



NO CHILD IS LEFT BEHIND

Home Learning Policy 2022-2023

We believe that children learn best when parents, the school and children work together in partnership.

Our Home Learning policy aims. We:

- Are consistent in our approach when we give Home Learning, with its content and how it should be completed.
- Support children's learning, by reinforcing skills learnt in class and by encouraging independent research skills.
- Encourage children to develop personal organisation skills.
- Take account of the needs of the individual child.
- Ensure parents and carers understand what is expected of them.
- Make Home Learning manageable, meaningful and enjoyable for parents, teachers and children.

Ways in which parents can support children's learning at home:

- Give them help and encouragement. Try and get involved and above all talk to them about their learning and listen to what they tell you.
- Using the information sent home in the link letters every half term to help your child learn more about their school topic.
- Try and hear them read every day (as little as 5 minutes will do!) even with KS2 children. Ask them questions about what they have read or how the characters feel. Most children also love being read to by an adult or older sibling.
- Come along to school workshops which are held regularly throughout the year on topics such as reading, phonics and maths.
- Take advantage of local things to do such as your library, museum or park. Many are free.
- If you have access to the Internet, there are many websites that can help your child explore the subjects they are learning at school. There will be many useful links on our school website.
- Be creative. Keep a box of 'junk' that children can use for activities such as model making.
- Make use of every day experiences many of which help your child learn key skills in school. Simple activities such as taking your child shopping will help them learn a variety of skills such as managing money, designing a healthy menu etc.

Home Learning expectations by year group:

	Maths	English
Early Years	<p><u>We encourage you to spend time on the following:</u></p> <ul style="list-style-type: none"> • <u>Talking to your child about what they have done at school</u> • <u>Reading to your child as often as possible</u> • <u>Hearing your child read every day</u> • <u>Practising phonics - sound sheets</u> • <u>Encouraging your child to mark make and write for a purpose eg writing their name, making a list etc</u> • <u>Doing practical maths activities eg baking, shopping, playing simple games, jigsaws, water play etc</u> • <u>Encouraging them to have some physical activity every day for example playing in the garden or visiting a park.</u> • <u>Help your child make new friends and learn to socialise with others</u> 	
Year 1	<p>Count to 100 Count backwards from 100 to zero</p> <p><u>Learn by heart the</u> pairs of numbers that make 10 and 20</p> <p>Count in 2s, 5s and 10s Double numbers to 10</p> <p>Practical maths: baking, shopping, telling the time</p> <p>Odds and evens numbers Doubling and halving Times tables x3 x4x in order and out of order</p>	<p>Hear your child read every day and write in their reading record.</p> <p>Read to your child whenever possible.</p> <p>Ask your child about what they have read. <u>sign it to confirm the reading</u></p> <p>Support your child with phonics practise.</p> <p>Encourage and support your child to write for a purpose: lists, invites, a diary, stories etc</p>
Year 2	<p>Count to 100</p> <p><u>Learn by heart the pairs</u> of number that make 10 and 20</p> <p>Doubling and halving Odds and evens numbers Times tables x2 x5 x10 – in order and out of order</p> <p>Practical maths: baking, shopping, telling the time</p>	<p>Hear your child read every day and write in their reading record.</p> <p>Read to your child whenever possible.</p> <p>Ask your child about what they have read. <u>sign it to confirm the reading</u></p> <p>Support your child with phonics practise.</p> <p>Encourage and support your child to write for a purpose: lists, invites, a diary, stories etc</p>

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<p>Year 3</p>	<p>Count to 1000 Doubling and halving Times tables x3 x4 x6 – in order and out of order</p> <p>Practical maths: baking, shopping, telling the time</p>	<p>Hear your child read every day and write in their reading record.</p> <p>Read to your child whenever possible.</p> <p>Ask your child about what they have read.</p> <p>Encourage and support your child to write for a purpose: lists, invites, a diary, a story for a younger sibling etc</p>
<p>Year 4</p>	<p>Count to 1000, backwards and forwards Times tables – all up 12 x 12 in order and out of order</p> <p>Practical maths: baking, shopping, telling the time</p>	<p><u>Supervise your child reading every day, either by themselves or to you. Remind them to write in their reading record and sign it to confirm the reading or write a comment yourself.</u></p> <p>Encourage and support your child to write for a purpose: research, invites, a diary, a story for a younger sibling etc</p>
<p>Year 5</p>	<p>Count to 1 000 000 Times tables – all up 12 x 12 in order and out of order</p> <p>Practical maths: baking, shopping, telling the time</p>	<p>Supervise your child reading every day, either by themselves or to you. Remind them to write in their reading record <u>and sign it to confirm the reading</u> or write a comment yourself.</p> <p>Encourage and support your child to write for a purpose: research, lists, invites, a diary, a story for a younger sibling etc</p>
<p>Year 6</p>	<p>Count to 1 000 000 Times tables – all up 12 x 12 in order and out of order</p> <p>SATs practise workbooks</p> <p>Practical maths: baking, shopping, telling the time</p>	<p>Supervise your child reading every day, either by themselves or to you. Remind them to write in their reading record <u>and sign it to confirm the reading</u> or write a comment yourself.</p> <p>Encourage and support your child to write for a purpose: research, lists,</p>

		invites, a diary, a story for a younger sibling etc Support your child with any work sent home in preparation for exam.
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Curriculum Home Learning '40 Things to Do Before August'

Children work through a challenge booklet of 40 activities. They cover different aspects of the school curriculum, require use of our BLP learning skills and offer lots of opportunities for practical, fun learning at home.

Some challenges are short and simple and others will take more planning and preparation. There are enough to do one per week between now and the end of the school year in July 2015. We realise that family life can be busy, so parents can choose to do more or less than that some weeks. Most can be done at any time and you can do them in any order you choose.

The format is set out below:

- Challenge
- Extra information, ideas and resources to complete each challenge
- Space for children to record what they have done, in writing, picture, photos or other ways
- Learning skills used to complete the challenge so that you know **how** you are helping them improve
- Space for you and your child to sign once the challenge is complete

At the end of each half term, children's achievements are celebrated in a sharing assembly.

Extras!

Children love to link their learning in school to things they can do at home. Please talk to your child about their theme for the term and support them in any extra home learning that they are keen to do. There are some ideas below:

- Research – books or internet
- Visits – places of interest linked with the topic
- Drawing a picture
- Making a poster

- Making a model
- Baking
- Taking a photograph